

Debrecen Language School Ltd. was founded in 2002. In response to the market needs, we launched English and German courses in various levels. Over time, our language repertoire has expanded to include Russian, Finnish, Italian, and Dutch courses as well. Prior to 2014, we had 32 accredited language training programs from Scandinavian to STANAG professional exam preparation programs. In addition to English and German, we are currently licensed to offer programs in French, Hungarian as a foreign language, Italian, Russian, and Spanish, as well as English and German as a business language program. In addition to retail language courses, we also deal with corporate education, which is largely outsourced. Our Bethlen Street location has an administrative office, a library, and well-equipped classrooms. Since autumn 2006 we have been working as a Qualified and Recommended Language School of the Association of Language Schools. All of our teachers are teachers with a language teacher qualification. The vast majority of our language teachers are also active examiners of the ELTE ORIGO, THEOLINGUA, and LCCI exam systems that one can participate in.

This is the organization's first "Mobility for Adult Education Staff" application.

DLS Ltd. is a small-enterprise, that can only manage its human resources well if it can provide a vision for the future, therefore we intend to achieve our goals in several steps through internationalization. We would like to halt the decline in the number of our residential courses and increase them once again. With the spread of e-learning, we see blended education as the way forward. In this context, our development team will, among other things, make suggestions for expanding course offerings, based on the knowledge and skills acquired during further trainings, by the end of the project we'd like at least one of these courses to be offered in English and German.

Five instructors and one administrative staff member will participate in the mobility, including a professional leader in both English and German, a project coordinator who teaches German and two English instructor colleagues. Three colleagues are going on a professional study mobility to a certified Maltese or London language school to observe course offerings, modern teaching methods, the use of new technologies in language teaching, and the assessment and evaluation system. The administrator will gain insight into the daily routine of office work, course organization, and marketing activities at the language school.

In order to acquire new knowledge and skills in the use of modern teaching methods and new technologies, three staff members would like to take courses in Italy and a training in Germany. The courses are in English and the training is in German.

We consider the project successful when, at the time of completion(12 months)

- we can offer at least one blended training program in both English and German, in the residential segment.
- During the announced blended training, modern ICT technologies for knowledge creation, are used daily by the trainers.
- Contact lessons incorporate modern language teaching trends into practice.
- Our other courses also incorporate modern technologies and techniques.

The last three results can be assessed from the evaluation forms completed by professional leaders.

The project also achieves its purpose;

- if the training community is informed about this application, professional issues, and events, on a common digital platform.
- if the planned internal additional trainings are completed in connection with the application. September and December 2020, March and June 2021.
- if there will be interest in participating in the international application in the 2021, thus ensuring that internationalization is maintained.
- if the website of the DLS reflects our activities aimed at the interest development, by the end of the term.
- The motivation of the teachers of the DLS increases, and the interest in internationalization and interest development can be traced.

Medium term effects:

- We can maintain the frameworks that were established during the mobility application, beyond the end of the program.
- When the community is starting to learn about the DLS's newly offered technology training programs and the number of people using our retail services is expanding.

- The entire training community will be involved in the following mobility applications.
- The website of the DLS is more informative than when the first project was completed.
- The impact of internationalization is increasingly integrated into the daily routine, usage of regular lesson attendance forms, and at least 50% of the teaching staff are able to teach using the modern educational trends in internal training.
- Debrecen Language School as an employer increases its attractiveness and team spirit is noticeably stronger.

Long-term effects:

- We can maintain the frameworks that were established during the mobility application, beyond the end of the program. (Preparation of work plan and training plan, retention of internal trainings, activities of the development team)
- With the help of new technology, the trainings offered at Debrecen Language School, are well known, and can be followed on social media.
- The proportion of blended and e-learning courses are increasing among the range of courses offered.
- The entire training community will be involved in the following mobility applications.
- The Debrecen Language School's website is informative and attractive.
- The impact of internationalization is increasingly integrated into the daily routine, usage of regular lesson attendance forms, and 100% of the teaching staff are able to teach using the modern educational trends in internal training.
- In the optimal case, the Debrecen Language School also appears on the market as a trainer.
- The Debrecen Language School is an attractive workplace with vision and career opportunities.